



# **Federal Programs Discretionary Grants**

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# **Programs Included in Application**

- **Homeless Children and Youth**
- **Comprehensive School Reform**
- **Even Start Family Literacy**



# **Reauthorization – No Child Left Behind**

- **Will be in effect until January 2008.**
- **Focuses on Research Based Practices.**
- **All students will be assessed and schools will be held accountable.**



# **What's New for 2003-2004**

- **CSR First Year Funding - Title I Eligible buildings only**
- **CSR does not allow Indirect Cost**
- **Resource Section and Administrative Manual consolidated**
- **2003-2004 Timeline for Federal Discretionary Grants included in Administrative Manual**



# Materials

- **Consolidated Application**
- **Consolidated Administrative Manual**
- **Consolidated Amendment Form**
- **Consolidated Final Expenditure Report**
- **Program Specific Progress Reports**



# **What You Should Send To Us**

**The original and three copies of the consolidated application postmarked by May 1, 2003.**

- **Narrative must be typed, confined to space provided, and restricted to 10-12 pt. font size.**
- **Attachments or extra materials are not permitted. Use the space provided.**
- **All programs must be submitted under the same cover.**
- **All assurances must include an original signature of the Board Authorized Representative.**



# **What is Next**

- 1. Distribute paper application, directions, manual, and funding grid at Regional Application Workshops in February/March 2003.**
- 2. Post application, directions, manual, funding grid, and forms on the Federal Discretionary Grants web site in PDF format.**
- 3. Post application scoring rubrics on the Federal Discretionary Grants web site in PDF format.**



# **What is Next**

continued

- 4. Mail hard copies of materials to the Superintendents of school districts not attending the meetings by March 14, 2003**
- 5. Paper Application deadline May 1, 2003**
- 6. Grant Reading mid-June**
- 7. Beginning date of grants July 1, 2003**





# **Need Help!?**

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**Federal Discretionary Grants**

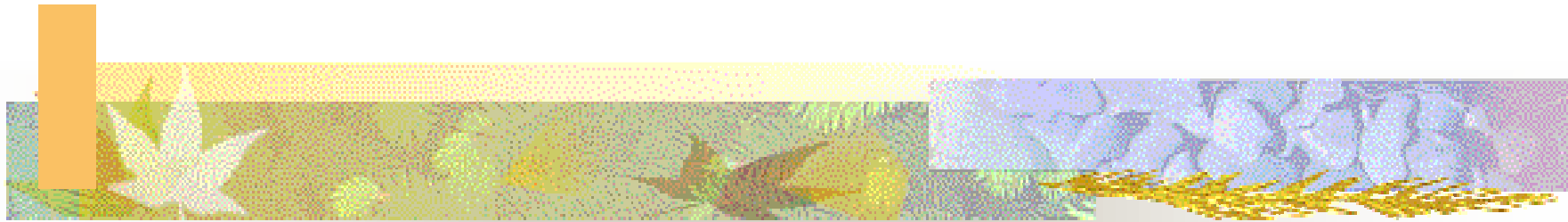
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# **Federal Discretionary Grants**



## **Application Pages**



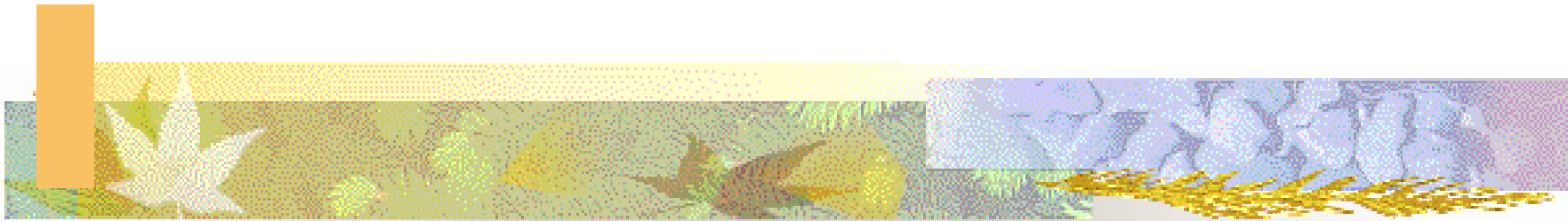
# **ATTENTION**

**We will be out of the office until  
Thursday, March 6, 2003.**

**We will be glad to answer your  
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**Thank you for understanding.**

# **HOMELESS CHILDREN AND YOUTH**



**[http://www.dese.state.mo.us/divimprove/  
fedprog/discretionarygrants/  
homeless/index.html](http://www.dese.state.mo.us/divimprove/fedprog/discretionarygrants/homeless/index.html)**



# **Purpose of Homeless Children and Youth Grant**

**To provide educational support activities for homeless children and youth through competitive grants to school districts.**



# Homeless Funding

- **Can fund between 5 and 7 subgrants based on the number of grants and funding available**
- **\$400 per homeless child**
- **Minimum funding of \$8,000**
- **Maximum funding of \$150,000**



# **Eligible Applicants**

**School districts who have an identified population of 20 or more homeless children and youth per year.**



# Homeless Definition

**A homeless individual is one who:**

- **lacks a fixed, regular, and adequate nighttime residence; or**
- **has a primary nighttime residence in a supervised publicly or privately operated shelter for temporary accommodation (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.**





# Homeless Definition

continued

- Homeless individuals in the second category include those living in shelters, cars, parks, abandoned building, barns, camp grounds, or other places not ordinarily used to accommodate human beings.
- The first category may include some individuals who have moved in with others.
- Consideration of each individual case will be needed in order to identify those who are homeless.



# **Allowable Activities**

- **Transporting homeless students to school of best interest**
- **Staff development for teachers**
- **Intervention strategies for school related barriers**
- **Intervention strategies for social/emotional barriers**
- **More allowable activities are listed in the Administrative Manual**



# Things to Remember

- **Transportation costs must be shared equally by school districts.**
- **Local Title I funds may be used to serve homeless students.**

# **Homeless Children and Youth Program**



## **Application Pages**



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# COMPREHENSIVE SCHOOL REFORM GRANT






**[http://www.dese.state.mo.us/divimprove/  
fedprog/discretionarygrants/csr/index.html](http://www.dese.state.mo.us/divimprove/fedprog/discretionarygrants/csr/index.html)**



# **Comprehensive School Reform (CSR)**

## **Purpose:**

-  to provide financial incentives for Title I Eligible schools that need to substantially improve student achievement;
-  to implement comprehensive school reform programs that are based on scientific research and effective practices, and include an emphasis on basic academics and parental involvement;
-  to stimulate school wide change covering all aspects of school operations, rather than a fragmented approach to reform.





# CSR Funding

- **Maximum of \$75,000**
- **Minimum of \$50,000 per building per year for a total of 3 years**
- **6 first year awards may be made**



# **CSR Eligible Applicants**

**Funds are authorized under Title I, Part F of No Child Left Behind (NCLB). Only LEAs eligible to receive Title I, Part A funds may apply under this authority.**

**This year NO Funds for the Improvement of Education (FIE) are authorized under Title V, Part D of NCLB.**



# **Selection Criteria and Target Resources**

**Schools will be selected on:**

- **Need for reform**
- **Quality of the proposed school reform program**



# **Selection Criteria**

**Only Title I Eligible Buildings Can Apply For First Year Funding**

**Competitive funding preferences include:**

- **Schools with high dropout rates and other categories of need**
- **Schools in different geographic regions of the state**
- **Schools serving different grade levels**



# **Eleven Required CSR Model Components**

- 1. Effective, scientifically-based research methods and strategies**
- 2. Comprehensive design with aligned components**
- 3. Professional development**
- 4. Measurable goals and benchmarks**
- 5. Model supported by school staff**
- 6. Model provides support within the school**



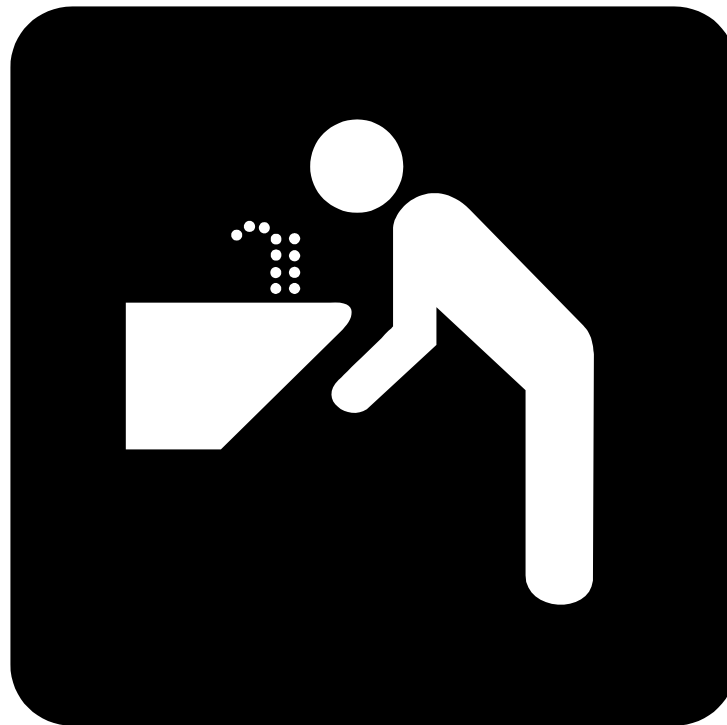
# **Eleven Required CSR Model Components**

continued

## **Parental and community involvement**

- 7. External technical support and assistance**
- 8. Evaluation strategies**
- 9. Coordination of resources**
- 10. Model found to significantly improve student achievement**

# 10 Minute Break



**Please be prompt**

# **Comprehensive School Reform Program**



## **Application Pages**





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# **EVEN START FAMILY LITERACY PROGRAM**



**[http://www.dese.state.mo.us/divimprove/  
fedprog/discretionarygrants/evenstart/  
index.html](http://www.dese.state.mo.us/divimprove/fedprog/discretionarygrants/evenstart/index.html)**



# **Purpose of Even Start**

**Even Start offers promise for helping to break the intergenerational cycle of poverty and low literacy in the Nation by combining early childhood education, adult literacy (adult basic and secondary-level education and/or instruction for English language learners), parenting education, and interactive parent and child literacy activities into a unified family literacy program.**



# Purpose of Even Start

continued

**Even Start supports integrated family literacy services for parents and children, primarily from birth through age seven, and has three interrelated goals:**

- to help parents improve their literacy or basic educational skills**
- to help parents become full partners in educating their children**
- to assist children in reaching their full potential as learners**



# Purpose of Even Start

continued

**Even Start projects must provide participating families with an integrated program of early childhood education, adult literacy (adult basic and secondary-level education and/or instruction for English language learners), parenting education, and interactive parent and child literacy activities.**



# Purpose of Even Start

continued

**The program's design is based on the premise that these components build on each other and that families need to receive all four services – not just one or two – in order to bring lasting change and improve children's school success.**



# Even Start Funding

- Can fund 7 or 8 first, fifth, ninth, or tenth year projects
- Average grant award \$156,430
- Minimum grant award of \$75,000 for years 1-8
- Maximum Grant award of \$200,000 for 1<sup>st</sup> year
- Current funding
  - Low grant \$86,786
  - High grant \$279,000





# **Designed for Self-Sufficiency**

<b>Year 1</b>	<b>competitive for 90% Federal share</b>
<b>Year 5</b>	<b>competitive for 50% Federal share</b>
<b>Year 9</b>	<b>competitive for 35% Federal share</b>
<b>Year 10</b>	<b>competitive for 30% Federal share</b>
<b>Year 11</b>	<b>and future competitive for 27% Federal Share</b>



# After the 8<sup>th</sup> Year a Program May:

- Redevelop its focus and make a partial but significant change in partnership to compete as a first year grant.
- Maintain its focus but completely develop a new partnership to compete as a first year grant.
- Maintain its current focus and partnership to compete for 9<sup>th</sup> year funding at a maximum of 35% federal share.



# Eligible Applicants

**An Even Start Family Literacy application must be a *partnership* between**

- A. one or more local education agencies (LEAs);  
and**
- B. one or more non-profit community based organizations, public agencies other than an LEA, institutions of higher education, or public or private organizations of demonstrated quality.**
  - ✦ Church based organizations can not be the fiscal agent**



# **Eligible Participants**

**Parent – must be “parent” of eligible child and:**

- ✦ Eligible to participate in ABE, or**
- ✦ Within the State’s compulsory school attendance age range**

**Children – child from birth thru age 7 of any individual listed above**



# Required Components

- **Adult Literacy**
- **Early Childhood Education**
  - for children birth through the age of 7
- **Parenting Education**
  - Parent As Teachers (PAT)
  - Practical Parenting Partnerships (PPP)
- **Parent and Child Together Time (PACT)**
- **Home Based Activity**



# Things to Remember

- **Students must be transported in a vehicle that meets school bus safety requirements.**
- **Church based organizations can not be the fiscal agent.**

# **EVEN START FAMILY LITERACY PROGRAM**



## **Application Pages**



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# Time to Go Home

## Good Bye!!!

